



FORM SURVEY

# KAI - 2 IMPACT ON STUDENT LEARNING

DEPARTMENT

Undergraduate Education

FORM KAI - 2 IMPACT ON STUDENT LEARNING

LAST UPDATED 2020-10-22 15:31:03

CANDIDATE Teresa Falter

PLACEMENT FALL 2020 Student Teaching

REQUIRED

Date:

10/22/2020

REQUIRED

Candidate's Name:

Teresa Falter

REQUIRED

Evaluator:

- Supervisor  
 Cooperating Teacher

REQUIRED

Field Experience:

- Practicum II
- Student Teaching

**REQUIRED**

Major:

**REQUIRED**

Grade Level Taught:

K.1.2.3.4.5

**REQUIRED**

Number of Students Taking Assessment: (Enter a value from 0 to 100)

11

**REQUIRED**

Students' Average Growth Score: (Enter a value from 0 to 200)

Find difference between pre-assessment score and post-assessment score for each student. Add all of these pre- and post-assesment difference scores and divide by number of students.

2.18

Directions: The following questions are to be completed by the assigned Cooperating Teacher. Please rate your "Student Teachers" performance on each specific task using the scale below. For all N/A responses, please list in the section at the end of the form an explanation of why you were not able to observe the tasks that you rated as Not Able to Observe.

Consistently: nearly always; candidate nearly always - with minor exceptions - performs this task; does not need reminders to do this; strategically strives to do this.

Frequently: often; candidate often - with some exceptions - performs this task and is aware when he/she has not done so; intentionally strives to do this.

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Inconsistently: on occasion; candidate, on occasion, performs this task; need regular reminders to do this; strives to do this but likely not with full intention.

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Rarely: almost never; candidates does not perform this task - with minor exception; needs coaching and reminders to this with nearly every lesson; does not strive to do this.

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**REQUIRED**

Evaluation of Student Learning Questions:

		Consistently	Frequently	Inconsistently	Rarely	Not Able to Observe
1	Does the candidate communicate to the students clear learning goals for his/her lessons?	✓	—	—	—	—
2	Does the candidate communicate actionable feedback to students in positive ways?	✓	—	—	—	—
3	Does the candidate bring students' attention to critical elements of new information?	✓	—	—	—	—
4	Does the candidate segment information appropriate to the students' abilities?	✓	—	—	—	—
5	Does the candidate encourage students to practice reasoning thorough content?	—	—	—	—	✓
6	Does the candidate purposely organize students to engage them in cognitively complex tasks appropriate to their abilities?	—	—	—	—	✓
7	Does the candidate provide resources and guidance appropriate for the task/content?	✓	—	—	—	—
8	Does the candidate intentionally plan lessons to prevent disengagement of all students?	✓	—	—	—	—
9	Does the candidate use technology appropriate to the content area in ways that deepen students' learning?	✓	—	—	—	—
10	Does the candidate keep a lively pace that encourages students?	✓	—	—	—	—
11	Does the candidate demonstrate enthusiasm for learning?	✓	—	—	—	—
12	Does the candidate encourage students to talk about themselves in ways that allows	✓	—	—	—	—

	them to link the content to themselves?					
13	Does the candidate's verbal/nonverbal behaviors show students that they are valued and cared for?	✓	—	—	—	—
14	Does the candidate intentionally link lessons to content standards?	✓	—	—	—	—
15	Does the candidate intentionally plan for students with special needs (SpEd, ELL, students without support after school)?	✓	—	—	—	—

Directions: If you select "Not Able To Observe" for any of the questions above, please list below the reasons you were not able to observe this task in the text box below. Also, if you so desire, please provide any additional comments regarding your assigned student teacher's ability to impact student learning in your classroom.

Comments

#5 we were not able to observe because we were teaching 100% virtual and the lessons were only 20 minutes. I myself haven't been able to practice additional reasoning through the content because there is only enough time to cover the basics in the time frame.

#6 we were not able to observe because the students were virtual and the attendance was relatively low for online specials. Due to this, the option of breakout rooms in zoom and working in smaller groups did not work because there was already a small group of students.

Overall, Teresa is a wonderful candidate for the field of Music Education. She took on online learning tasks and did them well! She was willing to learn new things and became a Canvas expert by the end of her time with me. I appreciated using her knowledge and skills with her Orchestra background and the students enjoyed being able to listen to someone they know play the violin. I have zero reservations recommending Teresa for a future job! She truly was excellent.